

History

	Standard	Credits	Form of Assessment	Literacy/ Numeracy	
Year 11 History Year 11 History aims to introduce and develop the building blocks of skills and content for further studies in History. We begin with a study on Parihaka, then cover the Black Civil Rights movement. There are opportunities for field trips, films and plenty of debating. This is an enjoyable class for those who want to learn about the past in order to understand the future.	91001	History 1.1 - Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	Internal	L1 Lit
	91002	History 1.2 - Demonstrate understanding of an historical event, or place, of significance to New Zealanders	4	Internal	L1 Lit
	91003	History 1.3 - Interpret sources of an historical event of significance to New Zealanders	4	External	L1 Lit
	91004	History 1.4 - Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	Internal	L1 Lit
	91005	History 1.5 - Describe the causes and consequences of an historical event	4	External	L1 Lit
	91006	History 1.6 - Describe how a significant historical event affected New Zealand society	4	External	L1 Lit
Year 12 History Year 12 History begins with a study on the Holocaust. We then research NZ involvement in WWI and WWII and end with the bombings of Hiroshima and Nagasaki. This course will enhance your ability to think critically and write effectively.	91229	History 2.1 - Carry out an inquiry of an historical event or place that is of significance to New Zealanders	4	Internal	L1 Lit, R Lit
	91230	History 2.2 - Examine an historical event or place that is of significance to New Zealanders	5	Internal	L1 Lit, R Lit
	91231	History 2.3 - Examine sources of an historical event that is of significance to New Zealanders	4	External	L1 Lit, B Lit
	91232	History 2.4 - Interpret different perspectives of people in an historical event that is of significance to New Zealanders	5	Internal	L1 Lit, R Lit
	91233	History 2.5 - Examine causes and consequences of a significant historical event	5	External	L1 Lit, B Lit
Year 13 History Year 13 History equips students for	91434	History 3.1 - Research an historical event or place of significance to New Zealanders, using primary and secondary sources	5	Internal	L1 Lit, R Lit
	91435	History 3.2 - Analyse an historical event, or place, of significance to New Zealanders	5	Internal	L1 Lit, R Lit

<p>University study. There is scope for independent choice of topics of study. We cover The First Taranaki Land War and link the ideas of Colonisation to the conflict of Israel and Palestine.</p>	91437	History 3.4 - Analyse different perspectives of a contested event of significance to New Zealanders	5	Internal	L1 Lit, R Lit
	91438	History 3.5 - Analyse the causes and consequences of a significant historical event	6	External	L1 Lit, B Lit
	91436	History 3.3 - Analyse evidence relating to an historical event of significance to New Zealand	4	External	L1 Lit, B Lit

Geography

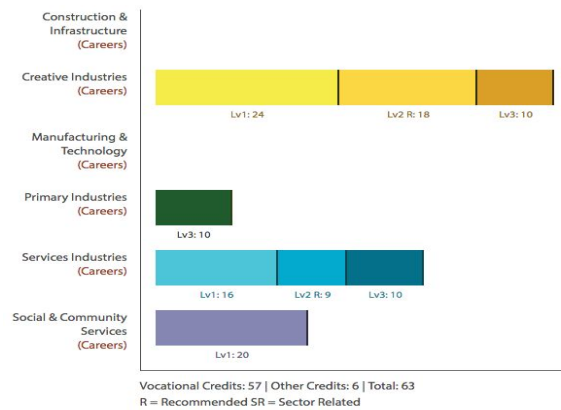
		Standard	Credits	Form of Assessment	Literacy/ Numeracy
<p>Year 11 Geography</p> <p>Covers a wide range of topics from Population to Sustainability, from Skills to Research. Students will be able to understand interactions and relationships within natural and cultural environments.</p>	91011	Geography 1.5 - Conduct geographic research, with direction	4	Internal	Num, L1 Lit
	91012	Geography 1.6 - Describe aspects of a contemporary New Zealand geographic issue	3	Internal	L1 Lit
	91013	Geography 1.7 - Describe aspects of a geographic topic at a global scale	3	Internal	L1 Lit
	91008	Geography 1.2 - Demonstrate geographic understanding of population concepts	4	External	L1 Lit
	91010	Geography 1.4 - Apply concepts and basic geographic skills to demonstrate understanding of a given environment	4	External	Num
<p>Year 12 Geography</p> <p>Study Murder in Chicago, Freedom Camping, the impact of Hip Hop on society and Sustainability. This fun, fast paced Geography course will develop your Skills in cultural and physical Geography.</p>	91241	Geography 2.2 - Demonstrate geographic understanding of an urban pattern	3	Internal	L1 Lit
	91243	Geography 2.4 - Apply geography concepts and skills to demonstrate understanding of a given environment	4	External	L1 Lit
	91244	Geography 2.5 - Conduct geographic research with guidance	5	Internal	Num, L1 Lit
	91245	Geography 2.6 - Explain aspects of a contemporary New Zealand geographic issue	3	Internal	L1 Lit
	91240	Geography 2.1 - Demonstrate geographic understanding of a large natural environment	4	External	L1 Lit, B Lit
	91246	Geography 2.7 - Explain aspects of a geographic topic at a global scale	3	Internal	L1 Lit
<p>Year 13 Geography</p> <p>Your knowledge of Cultural processes and Contemporary</p>	91427	Geography 3.2 - Demonstrate understanding of how a geographic process shapes a natural environment	4	External	L1 Lit, B L
	91429	Geography 3.4 - Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills	4	External	L1 Lit, B Lit

geographic issues will be deepened this year;. Blood Diamonds, Human Trafficking, Volcanoes and WOMAD will form the basis of your study this year.	91428	Analyse a significant contemporary event from a geographic perspective	3	Internal	L1 Lit
	91431	Geography 3.6 - Analyse aspects of a contemporary geographic issue	3	Internal	L1 Lit, R Lit
	91432	Geography 3.7 - Analyse aspects of a geographic topic at a global scale	3	Internal	L1 Lit

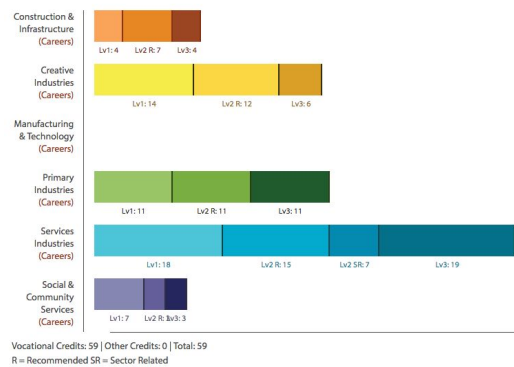
Vocational Pathway Careers History Pathway Graph

Both History and Geography open the doors to a variety of vocational pathways. History being particularly strong in the Creative industries while Geography is very centered around the Service industry.

Teacher, historian, archivist, librarian, policy analyst, tour guide, barrister, Judge, lawyer, editor, journalist, surveyor, regional planner, geologist.



Geography Pathway Graph



English

Course	Standard	Credits	Form of Assessment	Literacy/ Numeracy	
Year 11 English In Year 11 English the focus is on students gaining Level 1 Literacy through reading, writing, speaking, viewing and presenting achievement standards. There are internal and external assessments.	90052	English 1.4 - Produce creative writing	3	Internal	L1 Lit
	90053	English 1.5 - Produce formal writing	3	Internal	L1 Lit
	90850	English 1.2 - Show understanding of specified aspect(s) of studied visual or oral text(s), using supporting evidence	4	External	L1 Lit
	90851	English 1.3 - Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence	4	External	L1 Lit
	90853	English 1.9 - Use information literacy skills to form conclusion(s)	4	Internal	L1 Lit
	90854	English 1.10 - Form personal responses to independently read texts, supported by evidence	4	Internal	L1 Lit
	90855	English 1.7 - Create a visual text	3	Internal	L1 Lit
	90857	English 1.6 - Construct and deliver an oral text	3	Internal	L1 Lit
Year 12 English This academic course is for students wanting Level 2 University Entrance Literacy. Portfolio Writing, Wide Reading, Research, Static Image and Oral Text are the internals, with Film Study, Novel Study and Unfamiliar Written Texts offered as externals, of which students must sit one.	3492	Write a short report	3	Internal	
	25073	Read texts to recognise differing points of view on a topic	3	Internal	
	91101	English 2.4 - Produce a selection of crafted and controlled writing	6	Internal	UE Lit W
	91102	English 2.5 - Construct and deliver a crafted and controlled oral text	3	Internal	
	91103	English 2.6 - Create a crafted and controlled visual and verbal text	3	Internal	
	91104	English 2.7 - Analyse significant connections across texts, supported by evidence	4	Internal	
	91105	English 2.8 - Use information literacy skills to form developed conclusion(s)	4	Internal	UE Lit R
	91106	English 2.9 - Form developed personal responses to independently read texts, supported by evidence	4	Internal	UE Lit R
	91099	English 2.2 - Analyse specified aspect(s) of studied visual or oral text(s), supported by evidence	4	External	UE Lit W
	91100	English 2.3 - Analyse significant aspects of unfamiliar written text(s) through close reading, supported by evidence	4	External	UE Lit R, W

<p>Year 13 English</p> <p>The focus is on skills in making and creating meaning, through a range of texts in written, visual and oral forms. At level 3 skills reflect the sophistication of the text and audience through critical response. This course is for students studying English at University.</p>					
	91475	English 3.4 - Produce a selection of fluent and coherent writing which develops, sustains, and structures ideas	6	Internal	L3 Lit W
	91476	English 3.5 - Create and deliver a fluent and coherent oral text which develops, sustains, and structures ideas	3	Internal	
	91478	English 3.7 - Respond critically to significant connections across texts, supported by evidence	4	Internal	
	91480	English 3.9 - Respond critically to significant aspects of visual and/or oral text(s) through close reading, supported by evidence	3	Internal	
	91473	English 3.2 - Respond critically to specified aspect(s) of studied visual or oral text(s), supported by evidence	4	External	L3 Lit W
	91474	English 3.3 - Respond critically to significant aspects of unfamiliar written texts through close reading, supported by evidence	4	External	L3 Lit R, W

Literacy

Course	Standard	Credits	Form of Assessment	Literacy/ Numeracy	
Year 11 Alternative English This course is designed for students who would find a full Level 1 English achievement standards course challenging. It is paced to provide students with maximum support to gain Literacy at Level 1.	26622	Write to communicate ideas for a purpose and audience	4	Internal	L1 Lit
	3503	Participate and communicate in a team or group to complete a routine task	2	Internal	
	10792	Write formal personal correspondence	3	Internal	
	26624	Read texts with understanding	3	Internal	L1 Lit
	26625	Actively participate in spoken interactions	3	Internal	L1 Lit
Year 12 Alternative English This course is geared for students who want to do English but not academic English geared towards UE Lit. This meaningful, practical syllabus offers achievable unit standards, which include writing business correspondence and writing a short report.	2989	Select, read, and assess texts to gain knowledge	3	Internal	
	3488	Write business correspondence for a workplace	3	Internal	
	3492	Write a short report	3	Internal	
	25073	Read texts to recognise differing points of view on a topic	3	Internal	
	91103	English 2.6 - Create a crafted and controlled visual and verbal text	3	Internal	
Year 13 Alternative English This course is offered to Year 13 students who need extra help with literacy skills. This hands-on course offers achievable unit standards, including Plain English, Report Writing, Business Correspondence and Research.	1279	Plain English	3	Internal	
	3491	Report Writing	4	Internal	
	11095	Business Letters	3	Internal	
	2990	Research	4	Internal	
	AS91476	Oral Presentation	3	Internal	

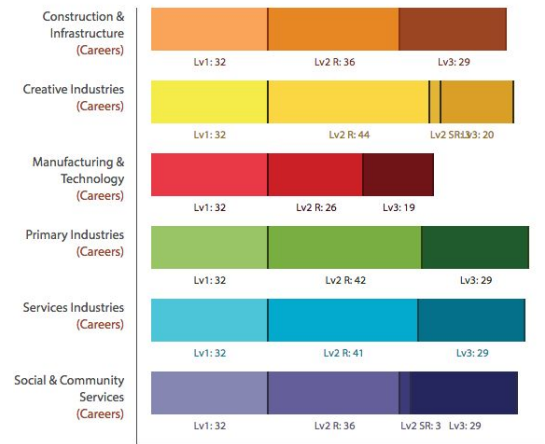
Vocational Pathway

Careers

English Pathway Graph

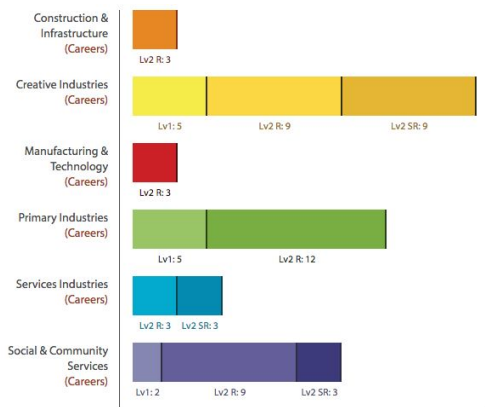
Creative Industries Pathway
 Service Industries Pathway
 Social and Community Services Pathway

Actor, Advertising specialist, Author, Barrister, Copywriter, Director, Entertainer, Events manager, Foreign policy officer, Journalist, Judge, Legal executive, Librarian, Marketing manager, Media producer, Psychologist, Secretary, Solicitor, Teacher, Television presenter, Trainer.



Vocational Credits: 111 | Other Credits: 0 | Total: 111
 R = Recommended SR = Sector Related

Literacy / Alternative English Pathway Graph



Vocational Credits: 23 | Other Credits: 10 | Total: 33
 R = Recommended SR = Sector Related